

**DEPARTMENT OF VETERANS
AFFAIRS****Veterans Health Administration
Scientific Review and Evaluation
Board for Health Services Research
and Development; Meetings**

The Department of Veterans Affairs, Veterans Health Administration, gives notice under Public Law 92-463 that an advisory committee meeting of the Scientific Review and Evaluation Board for Health Services Research and Development will be held at the Lenox Hotel, 710 Boylston Street, Boston, Massachusetts, on June 23-24, 1992. The meetings will convene at 8:30 a.m. on June 23 and 24 and adjourn at 4:30 p.m. The purpose of the meetings will be to review research and development applications concerned with the measurement and evaluation of health care systems and with testing new methods of health care delivery and

management. Applications are reviewed for scientific and technical merit and recommendations regarding their funding are prepared for the Associate Chief Medical Director for Research and Development.

The meeting will be open to the public (to the seating capacity of the room) at the start of the June 23rd session for approximately one hour to cover administrative matters and to discuss the general status of the program. The closed portion of the meetings involves: Discussion, examination, reference to, and oral review of staff and consultant critiques of research protocols, and similar documents. During this portion of the meeting, discussion and recommendations will deal with qualifications of personnel conducting the studies, the disclosure of which would constitute a clearly unwarranted invasion of personal privacy, as well as research information, the premature

disclosure of which would be likely to significantly frustrate implementation of proposed agency action regarding such research projects. As provided by subsection 10(d) of Pub. L. 92-463, as amended by Pub. L. 94-409, closing portions of these meetings is in accordance with 5 U.S.C. 552b(c)(6) and (9)(B).

Due to the limited seating capacity of the room, those who plan to attend the open session should contact Mrs. Carolyn Smith, Program Analyst, Health Services Research and Development Service, 810 Vermont Avenue, NW., Washington, DC 20420, (phone: 202/535-7158) at least 5 days before the meetings.

Dated: May 19, 1992.

Diane H. Landis,

Committee Management Officer.

[FR Doc. 92-12664 Filed 5-29-92; 8:45 am]

BILLING CODE 8320-01-M

Sunshine Act Meetings

Federal Register

Vol. 57, No. 105

Monday, June 1, 1992

This section of the FEDERAL REGISTER contains notices of meetings published under the "Government in the Sunshine Act" (Pub. L. 94-409) 5 U.S.C. 552b(e)(3).

CONSUMER PRODUCT SAFETY COMMISSION

TIME AND DATE: 10:00 a.m., Wednesday, June 3, 1992.

LOCATION: Room 556, Westwood Towers, 5401 Westbard Avenue, Bethesda, Maryland.

STATUS: Open to the public.

MATTERS TO BE CONSIDERED:

1. *Pride in Public Service*

The Commission will present the Pride in Public Service Award to June's recipient.

2. *Choking Hazards (Small Human Figures)*

The staff will brief the Commission on options to address the risk of choking injuries and deaths from small human figures and other toys of similar dimensions with rounded ends.

3. *Ibuprofen—Final Rule*

The staff will brief the Commission on a final rule requiring child-resistant packaging for over-the-counter ibuprofen products.

For a Recorded Message Containing the Latest Agenda Information, Call (301) 504-0709.

CONTACT PERSON FOR ADDITIONAL

INFORMATION: Sheldon D. Butts, Office of the Secretary, 5401 Westbard Ave., Bethesda, MD 20207, (301) 504-0800.

Dated: May 27, 1992.

Sheldon D. Butts,

Deputy Secretary.

[FR Doc. 92-12823 Filed 5-28-92; 1:47 pm]

BILLING CODE 6355-01-M

FEDERAL MINE SAFETY AND HEALTH REVIEW COMMISSION

TIME AND DATE: 10:00 a.m., Wednesday, June 3, 1992.

PLACE: Room 600, 1730 K Street, N.W., Washington, D.C.

STATUS: Open.

MATTERS TO BE CONSIDERED: The Commission will consider and act upon the following:

1. *Eagle Nest, Incorporated*, Docket No. WEVA 91-293-R (Issues include whether the judge erred in concluding that Eagle Nest's violation of 30 C.F.R. § 75.305 was not of a significant and substantial nature.)

Any person attending this meeting who requires special accessibility features and/or auxiliary aids, such as sign language interpreters, must inform the Commission in advance of those needs. Subject to 29 CFR § 2706.150(a)(3) and § 2706.160(e).

CONTACT PERSON FOR MORE INFO: Jean Ellen (202) 653-5629/(202) 708-9300 for TDD Relay/1-800-877-8339 for toll free.

Dated: May 27, 1992.

Jean H. Ellen,

Agenda Clerk.

[FR Doc. 92-12862 Filed 5-28-92; 2:41 pm]

BILLING CODE 6735-01-M

COMMISSION ON NATIONAL AND COMMUNITY SERVICE

Meeting

TIME AND DATE: June 6 from 9:30 a.m. to 6:30 p.m.

PLACE: Office of the Commission on National and Community Service, National Press Building, room 499, 459 14th Street NW., Washington, DC.

STATUS: The meeting, with one exception, will be closed to the public

for the purpose of conducting deliberations on grant applications. The meeting will be open to the public from 9:30 to 10:45 a.m.

MATTERS TO BE CONSIDERED: The Board of Directors of the Commission on National and Community Service will meet to conduct deliberations on grant applications submitted to the Commission in March 1992. The Board will be reviewing applications submitted under the National and Community Service Act, Subtitle B2 (Higher Education Innovative Projects). Grant awards will be announced at a later time. Matters to be discussed during the open session include the minutes of the last Board meeting, the Executive Director's report, which will include plans for announcement of grants and for meetings of the Board of Directors in fiscal year 1993, a report on the status of technical amendments to the Commission's legislation, and reports from the Evaluation, Planning, and Communications Committees.

CONTACT PERSON FOR MORE

INFORMATION: Terry Russell, General Counsel, Commission on National and Community Service, 529 14th Street NW., Washington, DC 20045, (202-724-0600).

Catherine Milton,

Executive Director, Commission on National and Community Service.

[FR Doc. 92-12790 Filed 5-28-92; 4:39 pm]

BILLING CODE 6820-BA-M

Corrections

Federal Register

Vol. 57, No. 105

Monday, June 1, 1992

This section of the FEDERAL REGISTER contains editorial corrections of previously published Presidential, Rule, Proposed Rule, and Notice documents. These corrections are prepared by the Office of the Federal Register. Agency prepared corrections are issued as signed documents and appear in the appropriate document categories elsewhere in the issue.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Health Resources and Services Administration

Program Announcement for HIV/AIDS Dental Reimbursement Program

Correction

In notice document 92-11572 beginning on page 21122 in the issue of Monday, May 18, 1992, make the following corrections:

1. On page 21122, in the 3rd column, under Eligibility, beginning with the 11th line, remove "ible" and the remaining lines.
2. On page 21123, in the first column, remove the first six lines.

BILLING CODE 1505-01-D

OFFICE OF PERSONNEL MANAGEMENT

5 CFR Part 890

RIN 3260-AD23

Federal Employees Health Benefits Program; Opportunity for Certain Annuitants to Reenroll

Correction

In proposed rule document 92-8708 beginning on page 13667 in the issue of Friday, April 17, 1992, make the following correction:

On page 13668, in the second column, in the third full paragraph, in the fifth line, "voluntary" should read "involuntary".

BILLING CODE 1505-01-D

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 39

[Docket No. 91-ANE-43; Amendment 39-8086; AD 91-24-01]

Airworthiness Directives; General Electric Company CF6-6 Turbofan Engines

Correction

In rule document 92-10288 beginning on page 19079 in the issue of Monday, May 4, 1992, in the first column, the Docket number should read as set forth above.

BILLING CODE 1505-01-D

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 139

[Docket No. 24812; Amdt. No. 139-19]

Airport Certification; Extension of Certain Compliance Dates

Correction

In rule document 92-9322 beginning on page 15162, in the issue of Friday, April 24, 1992, make the following correction:

On page 15163, in the second column, in the third line, "January 1, 1993" should read "January 1, 1994".

BILLING CODE 1505-01-D

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 71

[Airspace Docket No. 91-AWP-16]

Proposed Alteration of VOR Federal Airway V-186; CA

Correction

In proposed rule document 92-10908 beginning on page 20219 in the issue of

Tuesday, May 12, 1992, make the following correction:

§ 71.1 [Corrected]

On page 20220, in the first column, in the last paragraph, in the second line, "Filmore" should read "Fillmore".

BILLING CODE 1505-01-D

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 71

[Airspace Docket No. 92-AAL-1]

Proposed Alteration and Designation of VOR Federal Airways; AK

Correction

In proposed rule document 92-11047 beginning on page 20217 in the issue of Tuesday, May 12, 1992, make the following correction:

§ 71.1 [Corrected]

On page 20218, in the first column, in the heading of last paragraph, "VC-482" should read "V-482".

BILLING CODE 1505-01-D

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 71

[Airspace Docket No. 91-AWA-10]

Proposed Alteration of Jet Route J-167 and Revocation of Jet Route J-529; AK

Correction

In proposed rule document 92-11048 beginning on page 20218 in the issue of Tuesday, May 12, 1992, make the following correction:

§ 71.1 [Corrected]

On page 20219, in the first column, in the last line, in two places after "AK", the colons should be semicolons.

BILLING CODE 1505-01-D

Registered Federal Report

Monday
June 1, 1992

Part II

Department of Education

**Research in Education of Individuals With
Disabilities Program; Notice Inviting
Applications for New Awards for Fiscal
Year 1992**

DEPARTMENT OF EDUCATION

[CFDA No.: 84.023]

Research in Education of Individuals With Disabilities Program; Notice Inviting Applications for New Awards for Fiscal Year 1992

Purpose of Program: To assist research and related activities, and to conduct research, surveys, or demonstrations, relating to the education of and early intervention services for infants, toddlers, children, and youth with disabilities.

Eligible Applicants: Eligible applicants are State and local educational agencies, institutions of higher education, and other public agencies and nonprofit private organizations.

Applications Available: June 8, 1992.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 85, and 86; (b) The regulations for this program in 34 CFR part 324; and (c) When published in final form the notice of proposed priorities.

Four proposed priorities under the Research in Education of Individuals with Disabilities Program were announced in the January 28, 1992 *Federal Register*. The four priorities were: (1) Initial Career Awards; (2) Research on Self-Determination in Individuals with Disabilities; (3) Including Children with Disabilities as a Part of Systemic Efforts to Restructure Schools; and (4) Ombudsperson Projects for Children and Youth with Disabilities. It is the policy of the Department of Education not to solicit applications before the publication of final priorities. However, for priorities 1, 2, and 3 it is essential to solicit applications on the basis of the notice of proposed priorities as published in the *Federal Register* on January 28, 1992 (57 FR 3250-3257), because the Department's authority to obligate these funds will expire on September 30, 1992. It is anticipated that a notice inviting applications for priority 4, Ombudsperson Projects for Children and Youth with Disabilities, will be announced at the same time the final priorities are published in the *Federal Register*.

The public comment period for the notice of proposed priorities ended on March 30, 1992. Twenty-one parties submitted comments. A summary of the comments and responses related to priority 4 "Ombudsperson Projects for Children and Youth with Disabilities" will be included with the publication of the final priorities. A summary of the

comments and responses for priorities 1, 2, and 3 follows.

The first commenter encouraged the inclusion of psychoeducational assessments and intervention services, and the integration of services such as physical therapy, occupational therapy, speech therapy, etc., with educational programs as specific topics of interest under priority 1. As written, the priority supports projects to conduct research and related activities consistent with the purpose of the program as stated in the program regulations at 34 CFR 324.1. The purpose of the program is stated very broadly and includes support to: (1) advance and improve the knowledge base and improve the practice of professionals, parents, and others providing early intervention, special education, and related services, including professionals who work with children with disabilities in regular education environments, to provide children with disabilities effective instruction and enable them to learn successfully; and (2) research and related activities, surveys, or demonstrations relating to physical education or recreation, including therapeutic recreation, for children with disabilities. The Secretary concurs that the activities recommended by the commenter are important, and believes that they are included under the rubric of the broad purpose statements, and that to specify only those activities proposed by the commenter would be overly prescriptive.

The second commenter recommended that priority 2: (1) Funding recognize the divergent needs of varying disability populations, particularly students with mental retardation and learning disabilities; (2) projects extend and augment the self determination projects funded through the Secondary Education and Transition Services Branch; and (3) projects include the involvement of individuals with disabilities as well as their families. The priority as written recognizes the divergent needs of varying disability populations, and requires projects, in identifying the individual variables of self-determination, to be sensitive to individual characteristics affecting self-determination such as age, level of functioning, cultural differences, and nature of disability. Because self-determination has been identified as a goal by individuals with the full array of disabling conditions, including individuals with cognitive deficits, the Secretary believes that it should be left to the applicant to delineate the subject characteristics in their study.

In response to the commenter's second recommendation, the priority as

written requires collaboration with other projects to maximize project benefits. The Secretary prefers not to limit or prescribe which projects are worthy of collaboration.

With respect to the commenter's third recommendation, the Secretary notes that the priority, as written, requires the participation of individuals with disabilities, as well as parents of individuals with disabilities, in project activities (e.g., developing the conceptual framework, and in identifying the individual variables of self-determination).

The third commenter stated that concepts such as self-determination are personal and subjective and heavily influenced by culture. The commenter recommended that in attempting to provide educators with a vehicle for defining and measuring self-determination as an explicit educational goal in priority 2, the cultural background and language experience of a people must be validated. The Secretary believes that this concern is addressed in the development of the approach and its subsequent field testing. As written, the priority requires projects to be sensitive to individual characteristics affecting self-determination, such as: age, level of functioning, cultural differences, and nature of disability, and further requires projects to sample the domains of school, home, work, and community.

The fourth commenter recommended that priority 3 specifically state that school restructuring, whether at the State, district, or building level, must have the ultimate goal of ensuring that students with disabilities be fully included in all aspects of school life, including education provided in supported, heterogeneous, age-appropriate, regular classrooms with students who do not have disabilities, as well as in all other curricular and extra-curricular programs and activities of the school. The purpose of the priority is to develop and implement systemic changes at the school level required to incorporate effective practices for children with disabilities into broader school-based educational reform and restructuring initiatives. In the "Activities" section of the priority, projects are required to " * * * specify the diverse educational outcomes that the school is committed to achieving for *all children* (emphasis added), including children with disabilities." Also, an inclusionary orientation is reflected in the requirement under "Project Planning" that states the reform and restructuring activities must reflect principles for effecting systemic change

as well as systemic features that facilitate the participation and achieve better educational outcomes for children with disabilities. The Secretary believes that the priority, as written, provides for the inclusion of children with disabilities in all aspects of school life.

The fifth commenter recommended that priority 3: (1) Encourage applicants to address the needs of children with disabilities who are included in restructured environments within inner city schools; (2) support and encourage research that will lead to the design of effective support systems to ensure success for students with disabilities in restructured environments; (3) permit a wide range of use of funds to provide supports such as personnel, consultation, technology, assistive devices, inservice training, travel,

university collaboration, program development, and dissemination of results; (4) support funding for parent education, travel, purchase of reference materials, and childcare, in an effort to maximize opportunities for full parental participation; and (5) support active student involvement in the projects. The purpose of this priority is to support model projects that develop and implement systemic change at the school level. With the exception of research, activity (6), the priority allows for an applicant to propose and justify the types of activities recommended by the commenter. The Secretary believes that the specific use of funds and their justification should be defined by the applicant, not prescribed by the Department.

The sixth commenter stated that system change should not result in the placement of all children with learning disabilities in regular classrooms because the nature of the disability in an individual child may be such that the child cannot learn appropriately in that setting. The Secretary concurs, and does not believe that the priority, as written, requires such an approach.

Based on the comments received on priorities 1, 2, and 3, the only changes expected in the final priorities are of a technical editorial nature. Applicants are advised to submit their applications based on the priorities as proposed. If changes are made in the final priorities, applicants will be provided the opportunity to amend or resubmit their applications.

RESEARCH PRIORITIES FOR FISCAL YEAR 1992

Title and CFDA No.	Deadline for transmittal of applications	Available funds	Estimated size of awards (per year) ¹	Estimated number of awards	Project period in months
Initial Career Awards (CFDA No. 84.023N)	07/09/92	\$300,000	\$75,000	4	Up to 36.
Research on Self-Determination in Individuals With Disabilities (CFDA No. 84.023J).	07/13/92	800,000	200,000	4	Up to 24
Including Children With Disabilities as a Part of Systemic Efforts to Restructure Schools (CFDA No. 84.023R).	07/13/92	1,050,000	150,000	7	Up to 48.

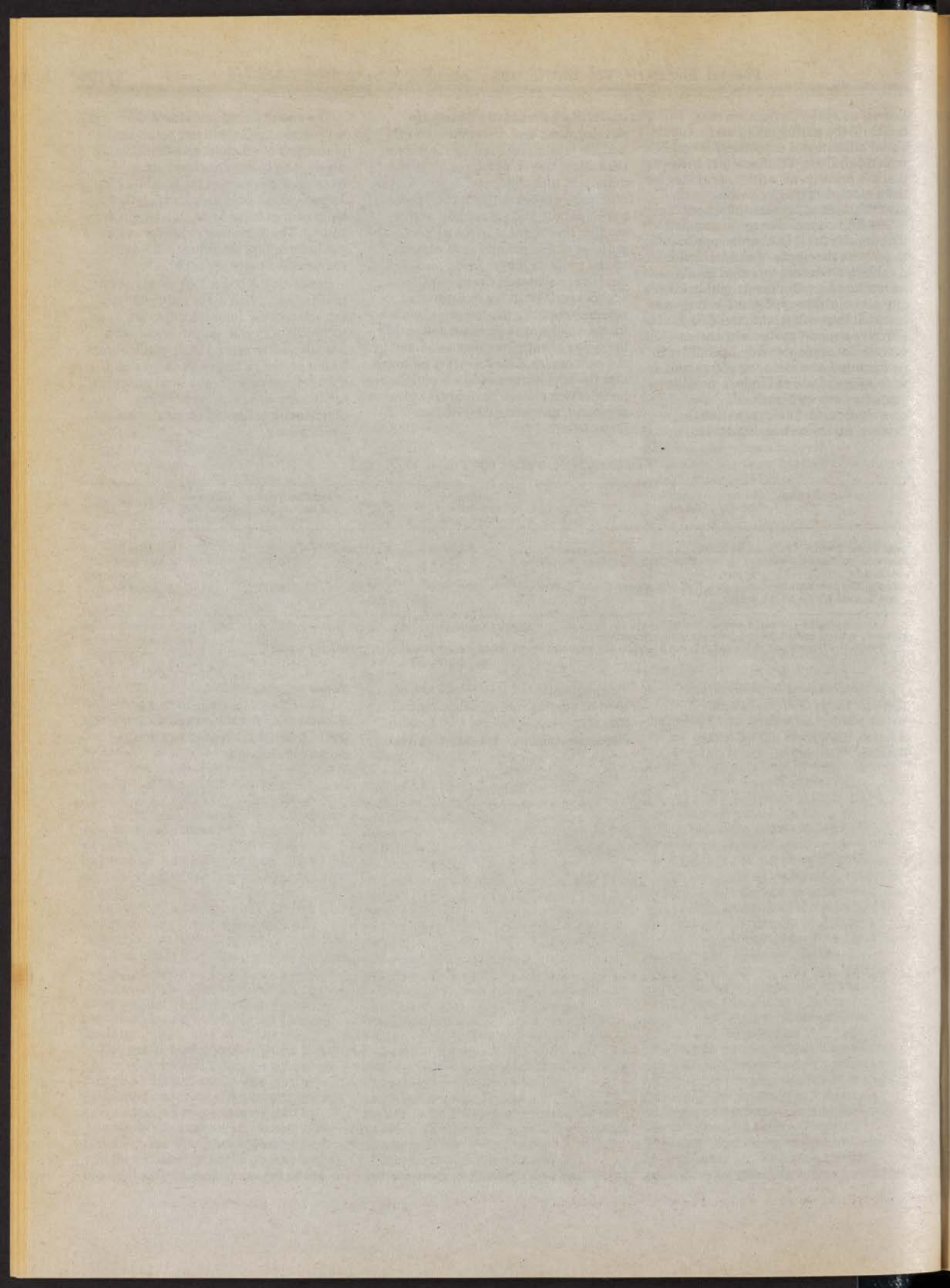
¹ Amounts listed are the estimated funding levels for the first 12 months of the projects. Multi-year projects are likely to be level funded unless there are increases in costs attributable to significant changes in activity level.

Note.—The Department of Education is not bound by any estimates in this notice, except as otherwise provided by statute.

For Applications or Information
 Contact: Linda Glidewell, U.S.
 Department of Education, 400 Maryland
 Avenue, SW., room 3524, Switzer
 Building, Washington, DC 20202-2640.

Telephone: (202) 732-1099. Deaf and
 hard of hearing individuals may call
 (202) 732-6153.
 Program Authority: 20 U.S.C. 1441-1443.
 Dated: May 26, 1992.

Robert R. Davila,
*Assistant Secretary, Office of Special
 Education and Rehabilitative Services.*
 [FR Doc. 92-12690 Filed 5-29-92; 8:45 am]
 BILLING CODE 4000-01-M



federal register

**Monday
June 1, 1992**

Part III

The President

**Executive Order 12807—Interdiction of
Illegal Aliens**

1933

III

The President

Executive Order 7051 - Issuance of
Special License

Accepted for Deposit

Presidential Documents

Title 3—

Executive Order 12807 of May 24, 1992

The President

Interdiction of Illegal Aliens

By the authority vested in me as President by the Constitution and the laws of the United States of America, including sections 212(f) and 215(a)(1) of the Immigration and Nationality Act, as amended (8 U.S.C. 1182(f) and 1185(a)(1)), and whereas:

(1) The President has authority to suspend the entry of aliens coming by sea to the United States without necessary documentation, to establish reasonable rules and regulations regarding, and other limitations on, the entry or attempted entry of aliens into the United States, and to repatriate aliens interdicted beyond the territorial sea of the United States;

(2) The international legal obligations of the United States under the United Nations Protocol Relating to the Status of Refugees (U.S. T.I.A.S. 6577; 19 U.S.T. 6223) to apply Article 33 of the United Nations Convention Relating to the Status of Refugees do not extend to persons located outside the territory of the United States;

(3) Proclamation No. 4865 suspends the entry of all undocumented aliens into the United States by the high seas; and

(4) There continues to be a serious problem of persons attempting to come to the United States by sea without necessary documentation and otherwise illegally;

I, GEORGE BUSH, President of the United States of America, hereby order as follows:

Section 1. The Secretary of State shall undertake to enter into, on behalf of the United States, cooperative arrangements with appropriate foreign governments for the purpose of preventing illegal migration to the United States by sea.

Sec. 2. (a) The Secretary of the Department in which the Coast Guard is operating, in consultation, where appropriate, with the Secretary of Defense, the Attorney General, and the Secretary of State, shall issue appropriate instructions to the Coast Guard in order to enforce the suspension of the entry of undocumented aliens by sea and the interdiction of any defined vessel carrying such aliens.

(b) Those instructions shall apply to any of the following defined vessels:

(1) Vessels of the United States, meaning any vessel documented or numbered pursuant to the laws of the United States, or owned in whole or in part by the United States, a citizen of the United States, or a corporation incorporated under the laws of the United States or any State, Territory, District, Commonwealth, or possession thereof, unless the vessel has been granted nationality by a foreign nation in accord with Article 5 of the Convention on the High Seas of 1958 (U.S. T.I.A.S. 5200; 13 U.S.T. 2312).

(2) Vessels without nationality or vessels assimilated to vessels without nationality in accordance with paragraph (2) of Article 6 of the Convention on the High Seas of 1958 (U.S. T.I.A.S. 5200; 13 U.S.T. 2312).

(3) Vessels of foreign nations with whom we have arrangements authorizing the United States to stop and board such vessels.

(c) Those instructions to the Coast Guard shall include appropriate directives providing for the Coast Guard:

(1) To stop and board defined vessels, when there is reason to believe that such vessels are engaged in the irregular transportation of persons or violations of United States law or the law of a country with which the United States has an arrangement authorizing such action.

(2) To make inquiries of those on board, examine documents and take such actions as are necessary to carry out this order.

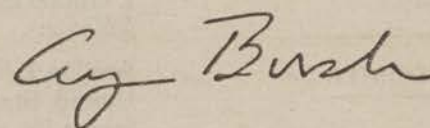
(3) To return the vessel and its passengers to the country from which it came, or to another country, when there is reason to believe that an offense is being committed against the United States immigration laws, or appropriate laws of a foreign country with which we have an arrangement to assist; provided, however, that the Attorney General, in his unreviewable discretion, may decide that a person who is a refugee will not be returned without his consent.

(d) These actions, pursuant to this section, are authorized to be undertaken only beyond the territorial sea of the United States.

Sec. 3. This order is intended only to improve the internal management of the Executive Branch. Neither this order nor any agency guidelines, procedures, instructions, directives, rules or regulations implementing this order shall create, or shall be construed to create, any right or benefit, substantive or procedural (including without limitation any right or benefit under the Administrative Procedure Act), legally enforceable by any party against the United States, its agencies or instrumentalities, officers, employees, or any other person. Nor shall this order be construed to require any procedures to determine whether a person is a refugee.

Sec. 4. Executive Order No. 12324 is hereby revoked and replaced by this order.

Sec. 5. This order shall be effective immediately.



THE WHITE HOUSE,
May 24, 1992.

[FR Doc. 92-12893

Filed 5-28-92; 5:03 pm]

Billing code 3195-01-M

Editorial note: For the White House statement on the Haitian refugees, see issue 22 of the *Weekly Compilation of Presidential Documents*.