

Committee name	Date, time, and place	Type of meeting and contact person
17. Implants Subcommittee of the Panel on Review of Cardiovascular devices.	Jan. 23, 9:30 a.m., Room 4173, HEW North, 330 Independence Ave. S.W., Washington, D.C.	Open public hearing 9:30 to 10:30 a.m.; closed committee deliberations 10:30 a.m. to 4 p.m.; Glenn A. Rahmoeller (HFK-400), 5600 Fishers Lane, Rockville, Md. 20852, 301-443-2376.

**General function of the committee.** Reviews and evaluates available data concerning safety, effectiveness, and reliability of cardiovascular devices.

**Agenda—Open public hearing.** The purpose of this meeting is to discuss and develop a product development protocol guideline for prosthetic heart valves. During this portion of the meeting any interested person may present data, information, or views, orally or in writing, on issues pending before the committee.

**Closed committee deliberations.** Discussion of the guidelines for the panel. This portion of the meeting will be closed to protect the free exchange of internal views and for the formulation of recommendations and to avoid undue interference with agency or panel operations (5 U.S.C. 552(b)(5)).

Committee name	Date, time, and place	Type of meeting and contact person
18. Panel on Review of Dentifrices and Dental Care Agents.	Jan. 23 and 24, 9 a.m., Conference Room M, Parklawn Bldg., 5600 Fishers Lane, Rockville, Md.	Open public hearing Jan. 23, 9 to 10 a.m.; closed committee deliberations Jan. 23, 10 a.m. to 4:30 p.m., Jan. 24, 9 a.m. to 4:30 p.m.; Michael Kennedy (HFD-510), 5600 Fishers Lane, Rockville, Md. 20852, 301-443-4990.

**General function of the committee.** Reviews and evaluates available data concerning safety and effectiveness of nonprescription drug products.

**Agenda—Open public hearing.** During this portion any interested person may present data, information, or views, orally or in writing, on issues pending before the committee.

**Closed committee deliberations.** Continuing review and investigation of the ingredients included in over-the-counter (OTC) dentifrices and dental care agents. This portion of the meeting will be closed to protect the free exchange of internal views (5 U.S.C. 552(b)(5)).

Committee name	Date, time, and place	Type of meeting and contact person
19. Dental Drug Products Advisory Committee.	Jan. 27, 9 a.m., Conference Room G, Parklawn Bldg., 5600 Fishers Lane, Rockville, Md.	Open public hearing 9 to 10 a.m.; open committee discussion 10 a.m. to 4 p.m.; Clarence C. Gilkes, D.D.S. (HFD-100), 5600 Fishers Lane, Rockville, Md. 20852, 301-443-3560.

**General function of the committee.** Reviews and evaluates available data concerning safety and effectiveness of presently marketed and investigational prescription drug products proposed for use in the practice of dentistry.

**Agenda—Open public hearing.** During this portion any interested person may present data, information, or views, orally or in writing, on issues pending before the committee.

**Open committee discussion.** Discussion of guidelines for clinical studies regarding gingivitis and caries.

Each public advisory committee meeting listed above may have as many as four separable portions: (1) An open public hearing, (2) an open committee discussion, (3) a closed presentation of data, and (4) a closed committee deliberation. Every advisory committee meeting shall have an open public hearing. Whether or not it also includes any of the other three portions will depend upon the specific meeting involved. The dates and times reserved for the separate portions of each committee meeting are listed above.

The open public hearing portion of each meeting shall be at least 1 hour long unless public participation does not last that long. It is emphasized, however, that the 1 hour time limit for an open public hearing represents a minimum rather than a maximum time for public participation, and an open public hearing

may last for whatever longer period the committee chairman determines will facilitate the committee's work.

Meetings of advisory committees shall be conducted, insofar as is practical, in accordance with the agenda published in this FEDERAL REGISTER notice. Changes in the agenda will be announced at the beginning of the open portion of a meeting.

Any interested person who wishes to be assured of the right to make an oral presentation at the open public hearing portion of a meeting shall inform the contact person listed above, either orally or in writing, prior to the meeting. Any person attending the hearing who does not in advance of the meeting request an opportunity to speak will be allowed to make an oral presentation at the hearing's conclusion, if time permits, at the chairman's discretion.

Persons interested in specific agenda items to be discussed in open session may ascertain from the contact person the approximate time of discussion.

The Commissioner, with the concurrence of the Chief Counsel, has determined for the reasons stated that those portions of the advisory committee meetings so designated in this notice shall be closed. Both the Federal Advisory Committee Act and 5 U.S.C. 552(b) permit such closed advisory committee meetings in certain circumstances. Those portions of a meeting designated as closed shall,

however, be closed for the shortest time possible consistent with the intent of the cited statutes.

Generally, FDA advisory committees will be closed because the subject matter is exempt from public disclosure under 5 U.S.C. 552(b)(4), (5), (6), or (7), although on occasion the other exemptions listed in 5 U.S.C. 552(b) may also apply. Thus, a portion of a meeting may be closed where the matter involves a trade secret; commercial or financial information that is privileged or confidential; personnel, medical, and similar files, disclosure of which could be an unwarranted invasion of personal privacy; and investigatory files compiled for law enforcement purposes. A portion of a meeting may also be closed if the Commissioner determines: (1) That it involves inter-agency or intra-agency memoranda or discussion and deliberations of matters that, if in writing would constitute such memoranda, and which would, therefore, be exempt from public disclosure; and (2) that it is essential to close such portion of a meeting to protect the free exchange of internal views and to avoid undue interference with agency or committee operations.

Examples of matters to be considered at closed portions are those related to the review, discussion, evaluation or ranking of grant applications; the review, discussion, and evaluation of specific drugs or devices; the deliberation and voting relative to the formation of specific regulatory recommendations (general discussion, however, will generally be done during the open committee discussion portion of the meeting); review of trade secrets or confidential data; consideration of matters involving FDA investigatory files; and review of medical records of individuals.

Examples of matters that ordinarily will be considered at open meetings are those related to the review, discussion, and evaluation of general preclinical and clinical test protocols and procedures for a class of drugs or devices, consideration of labeling requirements for a class of marketed drugs and devices, review of data and information on specific investigational or marketed drugs and devices that have previously been made public, and presentation of any other data or information that is not exempt from public disclosure.

Dated: December 11, 1975.

A. M. SCHMIDT,  
Commissioner of Food and Drugs.

[FR Doc. 75-33907 Filed 12-16-75; 8:45 am]

[Docket No. 75F-0289]

ALTA LIPIDS LTD.

Filing of Petition for Food Additive

Pursuant to provisions of the Federal Food, Drug, and Cosmetic Act (sec. 409 (b)(5), 72 Stat. 1786 (21 U.S.C. 348(b)(5))), notice is given that petitions FAP MF 3631, 3638 have been filed by Alta Lipids Ltd., P.O. Box 1187, Boise, ID

83701, proposing issuance of a food additive regulation to 21 CFR Part 121 to provide for safe use of formaldehyde-treated animal fat and protein constituents of ruminant feed supplements to increase the consumption rate of animal fat, and for improvement of the handling characteristics of animal fats, respectively.

The environmental impact analysis report and other relevant material have been reviewed, and it has been determined that the proposed use of the additive will not have a significant environmental impact. Copies of the environmental impact analysis report may be seen in the office of the Assistant Commissioner for Public Affairs, Rm. 15B-42 or the office of the Hearing Clerk, Food and Drug Administration, Rm. 4-65, 5600 Fishers Lane, Rockville, MD 20852, during working hours, Monday through Friday.

Dated: December 10, 1975.

WILLIAM F. RANDOLPH,  
Acting Associate Commissioner  
for Compliance.

[FR Doc. 75-33908 Filed 12-16-75; 8:45 am]

**Food and Drug Administration**  
**EARLY EDUCATION FOR HANDICAPPED CHILDREN**

**Extension of Closing Date for Receipt of Applications**  
**Correction**

In FR Doc. 75-32978, appearing at page 57377 in the issue for Tuesday, December 9, 1975, in the table on page 57377, the fifth number under the heading "NDA No." now reading "12-226" should read "12-266".

[Docket No. 75G-0336]

**SAFETY OF CERTAIN FOOD INGREDIENTS**

**Request for Submission of Additional GRAS Affirmation Petitions for Modified Whey Products**

The Commissioner of Food and Drugs is requesting submission of generally recognized as safe (GRAS) affirmation petitions for modified whey products. The petitions will be used to establish safe conditions of use for modified whey products and to assist in the adoption of common or usual names for such products as made by various processes. Petitions are to be submitted by February 17, 1976.

In the FEDERAL REGISTER of March 7, 1973 (38 FR 6215), notice was given that a petition (GRASP 3G0011) had been filed by Foremost-McKesson, Inc., Crocker Plaza, One Post St., San Francisco, CA 94104, and placed on public display at the office of the Hearing Clerk, Food and Drug Administration, proposing affirmation that whey fractions consisting of demineralized whey, delactosed whey, and demineralized-delactosed whey are generally recognized as safe (GRAS) for use in food.

To accomplish the various modifications of whey, Foremost-McKesson, Inc., utilized electrodiolyses to remove mineral salts, and crystallization to remove the lactose. Mineral salts removal ranged from 25 to 90 percent of those salts present in the liquid whey, and corresponding lactose removal from 25 to 75 percent. The descriptive names used by the petitioner to identify the modified whey products were "demineralized whey" when 90 percent of the minerals were removed and "delactosed whey" when 75 percent of the lactose was removed. The term "demineralized-delactosed whey" was used to identify the product when 90 percent of the minerals and 75 percent of the lactose were removed. Any removal of salts or lactose at less than the maximum percentages quoted above resulted in the addition of the prefix "partially" to the name of the modified product.

The Commissioner is aware that modified whey products are produced by other companies using processes that differ from the process used by Foremost-McKesson. Use of different processes may result in modified whey products that differ in composition from those made by Foremost-McKesson. For such substances, the description of the composition and the names proposed by Foremost-McKesson for their modified whey products may not be applicable. Thus, affirmation of the GRAS status of modified whey products based only on the Foremost-McKesson petition might result in the establishment of specifications and names for modified whey products that would not be applicable to modified whey products made by other processes.

As a result, the Commissioner is of the opinion that all processes for making modified whey products should be considered at the same time, so that a class determination can be made whether affirmation of GRAS status or a food additive regulation is appropriate. In any ensuing regulation, it is anticipated that all manufacturing processes would be disclosed in detail, the product(s) would be identified as to composition, and the descriptive nomenclature would be applicable to all types of modified whey products. Specifically, compositional data of the product(s) should include the percentage of the protein, lactose, mineral salts, fats, etc., of both the starter and the modified wheys. In addition, heavy metals concentrations (ppm) and orotic acid content (wgt/wgt) of the modified wheys, and the analytical methods used are required for the determination of safety and establishment of specifications. Product nomenclature should be provided for consideration by the Commissioner in establishing common and usual names for these products.

To implement these actions, the Commissioner hereby solicits the submission of petitions for affirmation of GRAS status of modified wheys from all companies making such products, in accordance with the provisions outlined in 21 CFR 121.40. The petition submitted by Foremost-McKesson, Inc., can be ex-

amined at the office of the Hearing Clerk, Food and Drug Administration, Rm. 4-65, 5600 Fishers Lane, Rockville, MD 20852, for use as a model for submission of petitions.

GRAS affirmation petitions submitted in response to this notice should be sent to the GRAS Review Branch, HFF-335, Division of Food and Color Additives, Bureau of Foods, Food and Drug Administration, 200 C St. SW., Washington, D.C. 20204, in quadruplicate, by February 17, 1976.

Dated: December 10, 1975.

WILLIAM F. RANDOLPH,  
Acting Associate Commissioner  
for Compliance.

[FR Doc. 75-33908 Filed 12-16-75; 8:45 am]

**Office of Education**  
**STATE POSTSECONDARY EDUCATION COMMISSIONS**

**Closing Date for Receipt of Information Concerning Establishment**

In order for a State to receive funds appropriated during fiscal year 1976 to support comprehensive statewide planning for postsecondary education as authorized under section 1203 of the Higher Education Act of 1965 (20 U.S.C. 1142b), it must have established a State Postsecondary Education Commission which, as required by section 1202(a) of that Act, is "broadly and equitably representative of the general public and public and private nonprofit and proprietary institutions of postsecondary education in the State, including community colleges, junior colleges, postsecondary vocational schools, area vocational schools, technical institutes, four year institutions of higher education and branches thereof." States which have not previously submitted information concerning establishment of such a State Commission and which wish to receive such planning funds must submit the following information to the U.S. Commissioner of Education by January 16, 1976:

(1) An indication of which of the following three options for establishing a section 1202 State Commission the State has chosen to follow: (i) Creation of a new Commission, (ii) designation of an existing State agency or State Commission, or (iii) expanding, augmenting or reconstituting the membership of an existing State agency or State Commission.

(2) An indication whether any of the following State-administered program authorities contained in the Higher Education Act of 1965 have been assigned to the Section 1202 State Commission:

(i) Community Services and Continuing Education (HEA Section 105);  
(ii) Equipment for Undergraduate Instruction (HEA Section 603); and (iii) Grants for Construction of Undergraduate Academic Facilities (HEA Section 704).

(3) The official name, address and telephone number of the State Commission.

(4) The names, mailing addresses and terms of office of the members of the State Commission.

(5) The name, title, mailing address and telephone number of the principal staff officer of the State Commission.

(6) A letter, signed by the Governor, explaining how the membership of the State Commission meets the "broadly and equitably representative" requirements of Section 1202(a) and what provisions have been made to ensure continuing compliance with these requirements of the law.

The above information may be sent by mail or hand-delivered.

(a) *Information sent by mail.* Information sent by mail should be addressed to the U.S. Commissioner of Education, 400 Maryland Avenue SW., Washington, D.C. 20202. Such information will be considered to be received on time if:

(1) The information was sent by registered or certified mail not later than January 12, 1976, as evidenced by the U.S. Postal Service postmark on the wrapper or envelope, or on the original receipt from the U.S. Postal Service; or

(2) The information is received on or before the closing date by either the Department of Health, Education, and Welfare, or the U.S. Office of Education mail rooms in Washington, D.C. (In establishing the date of receipt, the Commissioner will rely on the time-date stamp of such mail rooms or other documentary evidence of receipt maintained by the Department of Health, Education, and Welfare, or the U.S. Office of Education.)

(b) *Information delivered by hand.* Information to be delivered by hand must be taken to Room 4181, 400 Maryland Avenue SW., Washington, D.C. Hand-delivered information will be accepted daily between the hours of 8:00 a.m. and 4:00 p.m. Washington, D.C. time, except Saturdays, Sundays, and Federal holidays. Information will not be accepted after 4:00 p.m. on the closing date.

(20 U.S.C. 1142b)

Dated: December 11, 1975.

(Catalog of Federal Domestic Assistance Program Number 13.550; State Postsecondary Education Commissions)

T. H. BELL,

U.S. Commissioner of Education,

[FR Doc. 75-33886 Filed 12-16-75; 8:45 am]

#### TEACHER CORPS PROJECTS

##### Notice of Proposed Criteria for Selection of Applications

Pursuant to the authority contained in Part B-1 of the Education Professions Development Act of 1965, as amended (79 Stat. 1255-1258 as amended, 20 U.S.C. 1101-1107a), notice is hereby given that the Commissioner of Education, with the approval of the Secretary of Health, Education, and Welfare, proposes to issue the criteria set forth below as the basis on which applications submitted for Teacher Corps projects for Fiscal Year 1976 will be judged.

Because of the recent amendments to the Teacher Corps legislation made by Sec. 835 of the Education Amendments of 1974, Pub. L. 93-380, projects are now authorized which, in addition to providing support for broadening programs

of teacher preparation, also provide support for demonstration projects for retraining of experienced teachers and teacher aides, so as to strengthen the educational opportunities available to children in school attendance areas having concentrations of low-income families. Assistance under this program will be subject to Part 100a of Title 45 of the Code of Federal Regulations.

Interested persons are invited to submit written comments, suggestions, or objections regarding the proposed criteria to the Teacher Corps, U.S. Office of Education, 400 Maryland Avenue, SW., Washington, D.C. 20202. Comments received in response to this notice will be available for public inspection Mondays through Fridays between 8:30 a.m. and 4:30 p.m. at the Teacher Corps office, Room 4031 of Federal Office Building Number Six, 400 Maryland Avenue, SW., Washington, D.C.

All comments, suggestions, or objections to be considered must be received not later than January 16, 1976.

(Catalog of Federal Domestic Assistance Program No. 13.489 Teacher Corps—Operations and Training)

Dated: November 10, 1975.

T. H. BELL,

U.S. Commissioner of Education.

Approved: December 12, 1975.

DAVID MATHEWS,

Secretary of Health, Education, and Welfare.

#### I. CRITERIA FOR THE SELECTION OF TEACHER CORPS PROJECT APPLICATIONS

In addition to the criteria set forth in 45 CFR 100a.26(b), the following criteria will also be used as a basis for approving applications for Teacher Corps projects and in determining the amount of the award under approved applications:

(A) *Instructions Program.* The extent to which the proposed instructional program provides:

(i) Training options designed to enable Teacher Corps interns, teacher aides, and experienced teachers to provide individualized classroom instruction;

(ii) Adequate means for evaluating their competencies; and

(iii) Training to prepare these persons to serve in schools in areas having concentrations of low income families.

These low income areas are determined in accordance with Section 103 of Title I of the Elementary and Secondary Act of 1965, as amended. The training will relate to such matters as identifying children with learning and behavioral problems, diagnosing their special needs, and prescribing learning activities to meet those needs.

(20 U.S.C. 1101, 1103)

(B) *Community Based Education.* The extent to which the application sets forth opportunities for involvement of parents of children to be served by the proposed project in decision-making, planning, development, implementation, and evaluation of the project. There must be evidence that this participation has occurred during the development of the application and that provision is made

for developing the capabilities of parents, residents in the community, and secondary education and college students to serve as part-time tutors or full-time instructional assistants in the project (including, where appropriate, provision for university courses). There must be procedures for adequate dissemination of program plans and evaluation to parents and the public.

(20 U.S.C. 1101, 1103, 1231d)

(C) *Institutional Adoption.* The extent to which the project is designed so that the successful elements of the project can be incorporated into the overall instructional program of the applicant institution or agency.

(20 U.S.C. 1101, 1103)

(D) *Needs Analysis.* Whether the retraining of experienced teachers and teacher aides, and the training of teacher interns, will be based on an analysis of the learning needs of children from low income families.

(20 U.S.C. 1101, 1103)

(E) *Multi-Cultural Consideration.* The extent to which the application supports activities that are responsive to the diverse cultures represented by the proposed project's target populations, and relates to the needs of the communities and students to be served by the Teacher Corps project. In applications for projects in areas where the target population is predominantly from one culture, there must be an indication of the extent to which the project will increase the children's knowledge of their own culture and other cultures as well.

(20 U.S.C. 1101, 1103)

(F) *Diagnostic-Prescriptive Teaching.* The extent to which the application contains provisions for training in

(i) Skills needed to identify special learning problems;

(ii) Skills needed to diagnose particular learning needs; and

(iii) Skills needed to prescribe programs to meet these learning problems and needs.

The application must show how these skills can be applied to all children to be served by the project, and to improve the educational opportunities in the regular classroom for children with learning and behavioral problems. This must be an integral part of the program design for all projects.

(20 U.S.C. 1101, 1103)

(G) *School-Staff Focus.* The extent to which the proposed retraining of experienced teachers and teacher aides will be available to the entire educational staff of each school receiving a Teacher Corps intern team.

(20 U.S.C. 1101, 1103)

(H) *Field Based Instruction.* The extent to which appropriate aspects of the instruction for experienced teachers and teacher aides, teacher interns, or community volunteers, will be carried out in the school served by the project and the local community rather than at the participating college or university.

(20 U.S.C. 1101, 1103)

(I) *Collaborative Decision-Making.* The extent to which the application indicates that a school-community council for each participating school exists or will be developed to respond to the needs and wishes of those directly involved with the project (such as Teacher Corps members, staff, trainees, school administrators, and members of the community) and to those less directly involved (such as teacher unions, State Educational Agencies and other organizations which may influence or be affected by the project).

(20 U.S.C. 1101, 1103)

(J) *Intern Teams.* The extent to which the application sets forth a team organization which will be able to operate effectively in carrying out the purposes of the project. An intern team (except as otherwise determined by the Commissioner) consists of 4 interns led by an experienced teacher who is the team leader. There is one team for each Teacher Corps project.

(20 U.S.C. 1103)

(K) *Local Needs.* The extent to which the project has special characteristics which take account of local conditions (such as population density, housing patterns, etc.).

(20 U.S.C. 1101, 1103)

(L) *Equitable Geographical Distribution.* The extent to which approval of the project would further the equitable geographical distribution of projects, including proportional representation among urban and rural areas.

(20 U.S.C. 1101, 1103)

(M) *Management and Evaluation Plans.* The extent to which plans for program organization, management, and evaluation are set forth. Data collection procedures must be described based on program goals, performance criteria, and regular program review.

(20 U.S.C. 1101, 1103)

## II. DEMONSTRATION REQUIREMENTS

Collectively, Teacher Corps projects should represent a coherent effort to demonstrate to all local educational agencies and communities the potential for training and retraining approaches. Therefore, each application for a Teacher Corps project must combine:

(i) The meeting of local educational needs and concerns, with

(ii) A demonstration project for the training of teacher interns and the retraining of experienced teachers and teacher aides that could have wider applicability than the local project.

To achieve this coherence and broader impact, the demonstration project must adopt one of the following broadly defined strategies:

(A) *The Training Complex.* This strategy is designed to provide training and retraining of educational personnel at a site located within or near the schools, and where a school program for children is to be conducted. The institution of higher education and the local educa-

tional agency establish the training complex where teacher interns and experienced teachers and teacher aides are to be trained and retrained. This is intended to become a permanent structure for training and retraining educational personnel for the local educational agency. Applications may show wide diversity in the features of a training complex, but they must describe plans for the direct involvement of training personnel from the institution of higher education at the training complex with school officials and the trainees, and a wide use of community and local educational agency resources for the development and delivery of both training and retraining.

(20 U.S.C. 1101, 1103)

(B) *Competency-Based Teacher Education.* This strategy specifies in advance what effective teachers should be able to do when the training is completed. It then measures their achievements by observing their work with children in a school. The training for experienced teachers, teacher interns, teacher aides, and community volunteers is delivered through sequential modules based on increasing their levels of competencies. Applications must describe how the proposed project will:

(i) Objectively define the needed competencies based on analysis of training and retraining needs;

(ii) Develop systematic management processes so that persons in training or retraining can evaluate their own learning needs and achievements;

(iii) Provide alternative modes of instruction to help trainees achieve the needed competencies relating to the improvement of educating students; and

(iv) Direct the use of university and other program resources towards meeting the needs of teacher interns, experienced teachers, teacher aides, and community volunteers within the local educational agencies served by the project.

(20 U.S.C. 1101, 1103)

(C) *Training for Implementing Alternative School Designs.* In local educational agencies where alternative school designs are planned, this strategy may be chosen to demonstrate, through a Teacher Corps project, a program of training teacher interns and retraining experienced teachers and teacher aides for implementing such an innovation. Applications must:

(i) Contain assurances that the local educational agency is already committed to an alternative design and that the institution of higher education involved in the Teacher Corps project will be able to demonstrate appropriate training and retraining activities;

(ii) Limit Teacher Corps resources to training and retraining, and provide evidence that locally controlled resources are committed to supporting other aspects of the project; and

(iii) Demonstrate a viable alternative strategy for improving the education of low income children by improving both the skills of educational personnel and

the conditions under which education takes place.

(20 U.S.C. 1101, 1103)

(D) *Interdisciplinary Training Approaches.* This strategy should be chosen by those applicants who wish to demonstrate a training program for teacher interns and the retraining of experienced teachers and teacher aides that involves the participation in teacher education of representatives from various academic disciplines (such as the liberal and fine arts, physical and natural sciences, social sciences, and humanities). The approach selected must be aimed at increasing the educational opportunities of low income children by enriching and reorganizing the base of knowledge and experience for planning and managing learning activities. Applications must emphasize that there has been collaborative planning by representatives of diverse disciplines and that the proposed training and retraining is responsive to the cultural and community values of the families of the children to be served. Applications must also emphasize how and to what extent interrelationships among educational agencies and institutions (such as universities and local educational agencies) and other community institutions are to be improved by their choice of this strategy.

(20 U.S.C. 1101, 1103)

(E) *Training for the Systematic Adaptation of Research Findings.* There is presently available, in immediately usable form, a substantial body of research results which has proven effective and is relevant to learning and educational processes for schools serving low income populations. This research represents a vast potential resource which, as yet, has not been organized into systemic or overall program demonstrations. These research findings can be incorporated into the design of Teacher Corps programs for the training of teacher interns and the retraining of experienced teachers and teacher aides by identifying training objectives, selecting approaches to training and evaluation, creating instructional materials and activities or adapting existing materials to new situations. Applications selecting this strategy must:

(i) Identify and describe the validated research findings that will be incorporated into a demonstration program of teacher intern training and the retraining of experienced teachers and teacher aides, and show the relationship of these research findings to the educational problems addressed by the application;

(ii) Indicate a plan for the systematic application of these findings to activities of practicing educational personnel; and

(iii) Show how the proposed program, based on these findings, will have applicability to other local educational agencies, and to educational groups, as a demonstration project.

(20 U.S.C. 1101, 1103)

[FR Doc. 75-34094 Filed 12-16-75; 8:45 am]

Office of Human Development  
REHABILITATION SERVICES  
ADMINISTRATION

Priorities and Closing Date for Receipt of  
Applications Regarding Short-Term  
Training in Vocational Rehabilitation

Notice is hereby given that pursuant to the authority contained in section 203 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 763), grants may be made to State vocational rehabilitation agencies and other public or nonprofit agencies and organizations, including institutions of higher education, to assist in increasing the numbers of personnel trained in providing vocational rehabilitation services to handicapped individuals and in performing other functions necessary to the development of such services.

Applications for training of national scope must be received by the Division of Grants and Contract Management, Office of Human Development, Room 1427, 330 C Street, S.W., Washington, D.C. 20201 by March 5, 1976.

Applications for training of Regional significance must be submitted to the appropriate Regional Office of the Rehabilitation Services Administration by March 5, 1976.

Regulations governing rehabilitation short-term training were published in the FEDERAL REGISTER in Subpart A and Subpart E of Part 1362 of Chapter XIII of Title 45 of the Code of Federal Regulations (45 CFR Part 1362), on November 25, 1975.

**A. Purpose.** Short-term training grants in vocational rehabilitation are made for the purpose of paying part of the costs of projects designed for improving the professional practice skills of vocational rehabilitation workers serving the physically and mentally disabled, especially those who are severely disabled.

**B. Eligible applicants.** Applications may be submitted by State vocational rehabilitation agencies and other public or nonprofit agencies or organizations, including institutions of higher education.

**C. Available funds.** An estimated \$1.75 million is available for rehabilitation short-term training in FY 1976.

**D. Purpose of short-term training of national scope and program priorities.** 1. Short-term training of national scope, appropriate for the submittal of applications to the Central Office of the Rehabilitation Service Administration in Washington, D.C., includes proposals for the support of any workshop, institute, seminar or other short-term training course conducted in short:

(a) To develop curriculum, or other training modules appropriate for general use in rehabilitation agencies throughout the country and related to (1) the provision of vocational rehabilitation services to specific groups of handicapped individuals or (2) the improved performance of vocational rehabilitation practitioners in carrying out specific functional responsibilities;

(b) to provide special training of national significance at a single training setting, or, on a coordinate basis, at a number of different training settings.

There are no geographical restrictions for trainees participating in short-term training courses of national scope.

2. In FY 1976 the following program priorities, not in order of priority, have been identified for short-term training of national scope:

(a) The vocational rehabilitation of the severely handicapped mentally ill;

(b) The vocational rehabilitation of individuals with cancer;

(c) The vocational rehabilitation of individuals with cerebral palsy;

(d) The use of self-employment as a vocational goal for the severely handicapped;

(e) Group rehabilitation counseling techniques in the vocational rehabilitation of the severely handicapped;

(f) The definition of role, function, and training needs of work adjustment specialists with the handicapped;

(g) The definition of role, function, and training needs of rehabilitation engineers;

(h) State vocational rehabilitation agency staff development specialist training;

(i) The use of psychological consultants by State vocational rehabilitation agencies;

(j) The evaluation of vocational rehabilitation programs and activities; and

(k) The improvement of vocational rehabilitation services for disabled veterans.

**E. Purpose of short-term training of regional scope and program priorities.**

1. Short-term training of Regional scope, appropriate for the submittal of applications to a Regional Office of the Rehabilitation Services Administration, includes proposals for the support of any workshop, institute, seminar, or other short-term training course designed for the direct training of employees of State vocational rehabilitation agencies or employees of closely cooperating vocational rehabilitation agencies or facilities with a Region, or other individuals with a special interest in the vocational rehabilitation of the physically and mentally disabled.

Trainees participating within a Regional short-term training course will be limited to those residing within a geographical region designated by the Department of Health, Education, and Welfare.

2. In FY 1976 the following program priorities, not in order of priority, have been identified for Regional Office short-term training:

(a) The vocational rehabilitation of the mentally retarded;

(b) The vocational rehabilitation of the mentally ill;

(c) The vocational rehabilitation of the blind;

(d) The vocational rehabilitation of the deaf;

(e) The vocational rehabilitation of individuals with end-stage renal disease;

(f) The vocational rehabilitation of the spinal cord injured;

(g) The vocational rehabilitation of persons with epilepsy;

(h) The vocational rehabilitation of individuals with cardiac disease;

(i) Vocational rehabilitation service delivery in rural areas;

(j) Interagency cooperation in the rehabilitation of handicapped youth;

(k) The vocational rehabilitation of the aging disabled;

(l) The vocational rehabilitation of SSI-SSDI clients;

(m) Job placement for the severely handicapped;

(n) Program and financial management in vocational rehabilitation;

(o) Research utilization in vocational rehabilitation;

(p) The utilization of medical consultants in the vocational rehabilitation process;

(q) The role of the State vocational rehabilitation agency rehabilitation facility specialists;

(r) Consumer involvement and consultation in policy development for the State-Federal vocational rehabilitation program; and

(s) The removal of architectural and transportation barriers.

**F. Application review and evaluation.** Applications for the support of short-term training in vocational rehabilitation will be evaluated in terms of such factors as:

1. The relevance of the content of the proposed short-term training to the administratively established objectives of the public rehabilitation program and the objectives of the Rehabilitation Act of 1973, as amended;

2. The qualifications of the instructional staff;

3. The speed with which the training can be put to use by the persons proposed to be trained;

4. The reasonableness of the budget in relation to the proposed project;

5. The extent to which the proposal provides for a method for the development of the training curriculum and a method for implementation of the training;

6. The extent to which the proposal provides for an evaluation methodology, including the manner in which such methodology will be employed to measure the achievement of the objectives of the training program; and

7. The evidence of a working relationship with an appropriate State vocational rehabilitation agency and other agencies providing vocational rehabilitation services.

**G. Program information and application forms—1. Short-term training of regional scope.** Program information, including specific FY 1976 short-term training plans for each Regional Office, and application forms may be obtained from:

REGION I

Director, Office of Rehabilitation Services,  
Department of Health, Education, and  
Welfare, John F. Kennedy Federal Building,  
Government Center, Boston, Massachusetts 02203.

REGION II

Director, Office of Rehabilitation Services,  
Department of Health, Education, and  
Welfare, Federal Building, 26 Federal  
Plaza, New York, New York 10007.

## REGION III

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, 3535 Market Street, Philadelphia, Pennsylvania 19101.

## REGION IV

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, 50-7th Street, N.E., Room 737-A, Atlanta, Georgia 30323.

## REGION V

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, 300 South Wacker Drive, 30th Floor, Chicago, Illinois 60607.

## REGION VI

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, 1114 Commerce Street - 4th Floor, Dallas, Texas 75202.

## REGION VII

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, 601 East 12th Street, Kansas City, Missouri 64106.

## REGION VIII

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, Federal Office Building, Room 9017, 19th and Stout Streets, Denver, Colorado 80202.

## REGION IX

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, Federal Office Building, 50 Fulton Street, San Francisco, California 94102.

## REGION X

Director, Office of Rehabilitation Services, Department of Health, Education, and Welfare, Arcade Building, 1321 Second Avenue, Seattle, Washington 98101.

2. *Short-term training of national scope.* Program information, including the general FY 1976 plan for short-term training of national scope, and application forms may be obtained from: Division of Grants and Contract Management, Office of Human Development, Room 1427, 330 C Street, S.W., Washington, D.C. 20201.

H. *Application submittal*—1. *Applications sent by mail.* Applications for the support of short-term training of national scope for the training of individuals from throughout the country should be addressed as follows: Division of Grants and Contract Management, Office of Human Development, Room 1427, 330 C Street, S.W., Washington, D.C. 20201. Applications for the support of short-term training of Regional scope should be addressed to the Director, Office of Rehabilitation Services Administration. An application sent by mail will be considered to be received on time if:

(a) The application was sent by registered or certified mail not later than March 5, 1976 as evidenced by the U.S. Postal Service postmark, or on the original receipt from the U.S. Postal Service; or

(b) The application is received on or before the closing date of either the Department of Health, Education, and Welfare or the Office of Human Development mailrooms in Washington, D.C., or as appropriate, a Regional Office mailroom. (In establishing the date of receipt, consideration will be given to the time date stamps of such mailrooms or other docu-

mentary evidence of receipt maintained by the Department of Health, Education, and Welfare, or the Office of Human Development.)

2. *Hand delivered applications.* An application to be hand delivered must be taken to the Division of Grants and Contract Management, Office of Human Development, 330 C Street, S.W., Washington, D.C., or to the appropriate Regional Office of the Director, Office of Rehabilitation Services. Hand delivered applications will be accepted during normal working hours. Applications will not be accepted after 5:00 p.m., on the closing date.

(29 U.S.C. 763)

(Catalog of Federal Domestic Assistance Number 13.629, Rehabilitation Training)

Dated: December 4, 1975.

ANDREW S. ADAMS,  
*Commissioner, Rehabilitation  
Services Administration.*

[FR Doc.75-34002 Filed 12-16-75; 8:45 am]

Office of the Secretary  
OFFICE OF INVESTIGATIONS  
Reorganization Order

Under the authority of section 6 of Reorganization Plan No. 1 of 1953 and pursuant to the authorities vested in me as Secretary of Health, Education, and Welfare, I hereby establish the Office of Investigations in the Office of the Under Secretary effective November 30, 1975. The Division of Investigations (1T7002) of the Office of Investigations and Security of the Office of the Assistant Secretary for Administration and Management is hereby transferred to the Office of Investigations effective November 30, 1975. The Investigations Branch (4E-1405) of the Office of Administrative Appraisal and Planning, Social Security Administration is hereby transferred to the Office of Investigations effective December 28, 1975.

SECTION 1. *Organization.* The Office of Investigations (1B60) shall be located in the Office of the Under Secretary. It will function under the direction of a Director who will report directly to the Under Secretary.

Sec. 2. *Continuation of regulations.* Except as inconsistent with this Reorganization Order, all regulations, rules, orders, statements of policy, or interpretations with respect to the Investigations Branch, SSA and Division of Investigations, OS heretofore issued and in effect prior to the date of this Reorganization Order or to become effective subsequent to said date, are continued in full force and effect.

Sec. 3. *Prior statement of organization, functions, and delegations of authority.* To the extent inconsistent with this Reorganization Order all previous statement's "Organization Manual" are delegations of authority, as well as applicable present chapters of the Department's "Organization Manual" are hereby superseded by this Reorganization Order, except that, pending further re-delegation, all delegations in effect immediately prior to the effective date of

this Reorganization Order shall continue in effect.

Sec. 4. *Funds, personnel, and equipment.* Transfer of organizations and functions effected by this Reorganization Order shall be accompanied in each instance by direct and supporting funds, positions, records, equipment, supplies, and other resources.

*Effective date.* This Reorganization Order shall be effective November 30, 1975.

Dated: December 10, 1975.

DAVID MATHEWS,  
*Secretary.*

[FR Doc.75-34001 Filed 12-16-75; 8:45 am]

DEPARTMENT OF  
TRANSPORTATION

Federal Highway Administration  
NATIONAL ADVISORY COMMITTEE ON  
UNIFORM TRAFFIC CONTROL DEVICES

Open Meeting

Pursuant to Executive Order 11671, the Federal Highway Administration announces the meeting dates and relevant information for the Annual Meeting of the National Advisory Committee on Uniform Traffic Control Devices. The meeting will be held January 15-17, 1976, at the Sheraton Park Hotel, Washington, D.C. The full Committee will convene at 1:00 p.m. January 15 with Subcommittee working sessions scheduled for 2:00 p.m. January 15 and 8:30 a.m. January 16.

For further information contact the Office of Traffic Operations, Federal Highway Administration, 400 7th Street, S.W., Washington, D.C. Code 202-426-0411. Attendance by the public will be limited to space available.

*Purpose.* This Committee reviews currently approved standards, guides and warrants for traffic control devices contained in the Manual on Uniform Traffic Control Devices, the national standard for all classes of highways. Recommendations on revisions and proposed new standards to meet new developments and improvements are developed as needed.

The Committee makes studies, conducts investigations, prepares reports, develops recommendations and advice to assist the Federal Highway Administrator in developing appropriate standards as authorized in 23 U.S.C. 109(d) and 402(a).

*Agenda.* Agenda items will include reports of the chairmen of the technical subcommittees on signs, signals, pavement markings, traffic controls for construction and maintenance areas, and bicycle facilities. Recommendations from the subcommittees for proposed additions to or revisions in current traffic control device standards will be discussed and action taken relative to providing advice to the Federal Highway Administration on these matters.

JAMES J. CROWLEY,  
*Director, Office of Traffic  
Operations, Federal Highway  
Administration.*

[FR Doc.75-33882 Filed 12-16-75; 8:45 am]